



## 1. Mission



## 2. Vision

### 2.1 Our educational project

Don Bosco Sint-Lambertus and Don Bosco Heverlee take targeted initiatives to offer all children **equal educational opportunities** and **quality education**:

- working with the talents of the children
- continue to believe in their capabilities
- continue to offer new opportunities
- offer care tailored to each child

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



## 2.2 Our vision of the child and society

As Don Bosco school we pay attention to the full development of children. This means we focus on all aspects of being a child: the physical, mental, spiritual, social

Therefore we choose ambitious education, we offer the children the necessary skills and we educate them according the four fundamental educational goals:

*Freedom (I do it myself)*  
*Responsibility (I can do it)*  
*Connectedness (I do belong)*  
*Making sense (I do it for me, for you)*

In our school we want children, from Christian perspective, preparing for a versatile community. We encourage our children to world citizenship and stewardship in which they develop a sensitivity and awareness to the community and the creation, with respect for all residents and the environment.

## 2.3 Our educational goals

AS Don Bosco school, we want to guarantee the well-being of our children, and through the positive quality of life we want to offer them social skills, positive attitude and theoretical knowledge so they will be able to find their path in life. We offer tailor made education and educate according to four fundamental qualities. We want to assist our children in their growth to personal **freedom and independence**, and want to invite them from this personal freedom, to take **responsibility**. In addition we guide children in their quest for solidarity with fellow human beings. Finally we discover, together with the children the fundamental meaning of life.

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



## 2.4 Our education

As Don Bosco school we choose for a daily dialogue with the children and an intense cooperation with the parents. Because of those ongoing dialogues, we are in a "assistive mode", involved and actively present between the pupils. We don't look at it from a distance. We don't imply all the rules but try to reason with our children about what fits in our school, about what's important and valuable for them. We expect our children to reach out to the teachers with the same openness. Teachers are committed coaches, who only want the best for each child. They like being around the children, and won't only educate during the classes and activities, but also during the moments of relaxation.

As Don Bosco school we are obviously also a Catholic dialogue school. Both teachers, parents and children can and may experience their religion, and can have a respectful dialogue. We would like to pass on our religious base, values and principles so the children will also be happy. Of the parents we expect to listen to this religious happening and have their children participate.

In our schools we strive for a warm atmosphere where children can feel at home. This warm atmosphere goes together with clear agreements and structure, in order to provide the necessary safety to our children.

## 3. Strategy

We want to offer our children a powerful learning environment according to the educational project of Don Bosco:

A **home**... here I have my own place.

A **school**... here I have a placet o learn.

A **playground**... here I have a meeting place.

A **'sense'-place**... Here I have space for religion and the meaning of life.

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



The school as a home...  
Grow to freedom, I do it myself  
Learn to be...  
Creation of a safe, welcoming, friendly learning environment.



We hope and wish that each classroom will be a pleasant classroom, where each child is allowed to feel at home, where they can share about life and find a place to meet friends. This also helps to smooth the course contents and to acquire skills. Therefore we expect each child to help build the class atmosphere and to help improve this atmosphere by being involved. Everyone knows there are rules to organize the school life, otherwise it will be a mess. These rules involving activities, study material, relaxation, are being discussed with the children as much as possible. We expect each child to respect these rules.

Ground rules:

- We allow the kids to be themselves and let them grow in resilience, in independence and in union.
- We give kids the chance to take initiatives and make proposals.
- We are building a general school with growth opportunities for each child.
- We have an eye for the specific needs of everyone and strive for inclusive education<sup>1</sup> for our students.

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



The school as a **learning place** ...  
the educational school  
grow to responsibility, **I can do it**  
learning to study, learning to do.....



We strive for quality education with a focus on a development-oriented approach, committed to the world of the children (context) and taking into account the curriculum 'Sense in learning!', meaning in Life!.

Ground rules:

- We have an eye for social-relational competences.
- We have an eye for sustainability, the environment and safety.
- We pay attention to the different learning styles of the students.
- In our school, we provide a comprehensive basic care to every student. In addition, increased care can be necessary for a specific student. If necessary for a pupil, we can pass to the extension of increased care . This will be done in consultation with the class Council.
- We give pupils the chance to take control of their learning process themselves in line with the study plan..

The school as a **playground**...  
Grow to connectivity: **I belong**  
Learning to live together...



We are happy to help our children and will not only during the lessons and activities, but also during the moments of relaxation, help our kids shape school life. We will organize outer school activities. By all of this we show that the happiness of our children is very important to us. Our children have the right to expect that we will take into account of who they are, what they can do, in what they succeed and fail.

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



#### Ground rules :

- We offer activities with a view to the social-emotional development : play together, work together, explore together, responsibility, communication, resolve conflicts...
- Playgrounds are decorated as meeting places with a rich range of games.

The school as a **'sense'-place**  
Grow to caring : **I do it for you**  
Learn from/in religion...



Our school is also a Catholic dialogue school. Just as the teachers, everyone in the field should have their own religious opinion. Our children may also talk about their religion in respect of others. We would like to introduce our students the believer base, values and principles of our faith, following the example of Jesus Christ, so that they also would be happy.

#### Ground rules:

- We offer our children possibilities to reflect.
- We offer opportunities to be themselves when going into dialogue with other children.
- We teach them respectful dialogue ion values and standards and the search for what unites us.
- A place where attention is paid tot he diversity in religion, larning from and learning in religion.

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



## 4. Our assets

### 4.1 Educational school

- + Ambitious education tailored to each child
- + Active and development-oriented work forms
- + Independent learning, guided learning and learning in group
- + Equal education opportunities for each child
- + Rich classroom climate with modern multimedia
- + Planned and systematic work



### 4.2 Warm school

- + Easy responsive and accessible teachers
- + Involved in the lives of the children
- + Education in dialogue with the children and the parents
- + Attention for the well-being and involvement of every child



### 4.3 Promising school

- + Broad basic care for everyone
- + Together with pupils and parents we search for the best support for children with special needs
- + Close cooperation with CLB
- + Child- and parent- teacher meetings on a regular base
- + Permanent offer of new opportunities



### 4.4 Lifelike school

- + Sports school
- + Artistic development with attention to talents of each child
- + Theme- and project formation about, among other things, the environment, security, mobility and relationship.
- + Cultural- and multi-day trips available to all
- + Spacious relaxation opportunities in green surroundings.



<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



## 5. The ambitions of the Don Bosco schools Leuven

### 5.1 Learn, teach and organize (LTO) with ambition: *each child comes to ambitious learning.*

- Ambitious learning that focusses on life: learning to learn, learn to study learn to live together, learn to be, learn from and in religion.
- Ambitious education that points out the miracle by working on an integrated offer, a stimulating educational climate, an effective didactic approach, on the development of every child from a broad concern.
- Ambitious organizing that aims, through planned and systematic work, to increase the competence, the interest, the motivation and commitment/willpower of each student so they will develop into an ambitious learner.

### 5.2 Inclusive education as a plus: *each child feels at home*

- Diversity among all pupils is welcomed and supported so that everyone, regardless of background or limitation, can and should participate in school.
- Normal education, special education where needed.

### 5.3 Samenwerking: *elk kind krijgt een haalbaar onderwijstraject*

- Met andere Don Bosco-scholen en met scholen uit de regio
- Met ouders en andere betrokkenen (scholen, welzijn, vrijetijd, bedrijfsleven, overheid, kunstenaars, ...) in de wijk die willen samenwerken aan een succesvolle toekomst voor alle kinderen tussen 0 en 21 jaar aan de hand van een doorgaande leerlijn. Via deze samenwerking worden de leefwerelden van een kind thuis, school en daarbuiten, dusdanig ondersteund dat het kind maximaal kan presteren.

### 5.4 Main development line from 0 to 21 years: *each child gets a continuous school carrer*

- Integrated daycare - education.
- Smooth transition of elementary education - secondary education, first degree school, teen school

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.



**5.5 Educational innovation by questioning itself: *each child receives quality education***

- Practical research and scientific studies as a basis for improvement.
- Collaboration with University and College

**5.6 Apprenticeship expansion: *each child gets time to come to 'learn with ambition'***

<sup>1</sup> With inclusive education, we would like to welcome and support diversity among all pupils. As a result, we want to contribute to a society in which everyone can participate regardless of his background or restriction. A society in which everyone can feel connected and involved.